

Editorial

Dear Readers,

Welcome to the editorial of this 3rd volume of the Journal of Psychology: Theory and Practice, which covers the period up to the end of 2023, with the continuous publication model now fully established.

I begin this editorial with some great news – our Journal reached its goal of substantially reducing the article processing time, which was 238 and 239 days in 2019 and 2020, respectively, falling to 189 days in 2021, and even further to 156 days in 2022. Although some manuscripts take more time to process, especially when they do not align with the main scope of the Journal, or due to the increased difficulty in finding reviewers, this less than six-month average is a source of great pride for our editorial team.

As the editor-in-chief of the Journal of Psychology: Theory and Practice, I understand the importance of this achievement, because I am aware that we psychologists, researchers, and clinicians in related areas face long delays in respect of editorial decisions from most of the journals in our field. This issue was one of the themes of a meeting held on July 4, 2023, organized by the National Association for Research and Graduate Studies in Psychology (ANPEPP), which I attended as a representative of our journal.

The Journal of Psychology: Theory and Practice has sought to maintain and expand its scientific rigor and transparency, whilst aiming to achieve excellence in its published articles, following all current ethical standards. At the same time, we carefully monitor the number of submissions to ensure that any changes we make do not discourage potential authors. In this respect, I would like to share another interesting fact about the stability of the number of new annual submissions, which has remained between 70 and 80.

Also, in line with the trend in national and international science, we have started to accept articles in the format of Study Protocols. This type of article allows researchers to keep up to date in their areas of interest, as well as helping to avoid unnecessary duplication of studies while increasing collaboration and strengthening research networks. The full publication of protocols also makes more information available than it is currently required in trial records, thereby increasing transparency, and making it easier for editors, reviewers, and readers to identify any protocol deviations that occur during the conduct of the trial. Moreover, in addition to promoting the disclosure of protocols before conducting studies, thus ensuring originality, increasing transparency, and potentially citation rates, in the long run, they enhance the quality of the scientific data published in our journal.

Meeting the current needs for broad and democratic dissemination of knowledge, our

recently launched Instagram page, @revistapsico, has effectively performed this function, as shown by some promising indicators, with a constant increase in the number of followers, which has now reached 400, a significant increase of 87.5% in the last three months; At the same time, we have only lost 22 followers since the establishment of this social network.

More recently, we have started a new type of post on this social network, namely Reels (short video posts of up to one and a half minutes) for more direct and informal communication about the history and mission of the journal, its current format, and the profiles of each of the sections, among other topics. The first 'Reels' was a great success, reaching between 500 and 1,000 views. Therefore, this type of post will become regular, as we believe it is a powerful way to publicize the work of the authors who publish with us, as well as to give visibility to the hard work of our editorial team. Everyone is invited to check it out at [@revistapsico](https://www.instagram.com/revistapsico).

I take my leave by inviting you to enjoy reading the 12 articles in this volume that present original data in the various areas of Psychology covered in our five sections: "Psychological Assessment", "Psychology and Education", "Social Psychology and Population's Health", "Clinical Psychology" and "Human Development" – led by section editors who are experts in these respective areas, ensuring the quality and relevance of the content presented.

The articles were written by authors from different institutions and regions of Brazil and their titles are as follows: "Socioemotional Skills: Effects of a Career Education Intervention", "The Effects of Remotely Teaching Auditory visual Matching of Letters on Letter-naming among Children with Down Syndrome or Autism", "Adaptation and Validity Evidence of the Child-Adolescent Perfectionism Scale to Brazilian Portuguese", "Review on Characteristics of Boys and Girls who are Bully School", "Effects of an Intervention Focused on Child Emotion Socialization", "Electronic media and symptoms of inattention/hyperactivity among children/adolescents during the COVID-19 pandemic", "Adverse Childhood Experiences: a study addressing the Perpetrators of sexual violence", "To Disclose and have Someone to Count On: Infertility and Social Support", "Efficacy of an Online Intervention for Anxiety Prevention: A Clinical Trial", "Psychometric Properties of Risk Perception Scale about Covid-19 and Social Isolation (RPSCI)", "Stress, Anxiety, and Depression Among First-Year Students of a Public College in the Northeast, Brazil" and "Affects and Emotionalities in Women Who Have Suffered Intimate Partner Violence".

Sincerely,

Prof. Dra. Cristiane Silvestre de Paula

Editor-in-Chief, revista *Psicologia: Teoria e Prática*